



# New Allocation Process

Effective for 2011–2012 School Year

April 4, 2011

# Annual Allocation Process

District completes plans for upcoming school year (Dec – Feb)

PHEF communicates available \$\$ to District (March)

District approved\* grant requests submitted to PHEF (April)

PHEF OC approves or rejects grant requests (May)

PHEF sends check(s) to district (Aug)

\* And prioritized

# Original Process Differences

Old	New
Allocation Committee (AC) allocates funds	Operating Committee allocates funds
Allocations independent of district budget process	Allocations aligned to district budget process
\$\$ not relied on for budget shortfalls	\$\$ can be used for budget shortfalls
Target enrichment programs outside of core	First preserve then enrich
Anyone* can submit grant request; AC completes due diligence and informs superintendent	Board approved & prioritized grant requests submitted by Principal(s) and/or Superintendent
Grants requests submitted <b>March &amp; Sept</b> (3 months before consideration & approval)	Grants requests submitted in <b>April</b> (1 month before consideration & approval)
Grants considered & approved <b>twice</b> a year (Jun, Dec)	Grants considered & approved <b>once</b> a year (May)

\* from interested parties, including District administration, schools' staff, and Foundation community members (defined as Foundation contributors, Board Members, and Committee Members)

# Benefits of Change

- ▶ Simplified process and timeline
- ▶ Requests aligned with District priorities & timelines
- ▶ Promotes effective planning
- ▶ Improves decision making & prioritization

# Grants vs. Mini-grants

Grants	Mini-Grants
Preserves & enriches existing programs	Targeted for innovation; seed \$\$ to pilot new programs
Benefits all students	Benefits a few
Take precedence over mini-grants	Must be aligned to school and district programs
	Stimulates forward thinking
	Promotes teacher competition (for \$\$)

